

Blend+Ed Learning Teacher - Elementary

<u>Reports to:</u>	Principal
<u>Supervises:</u>	None
<u>Term of Employment:</u>	10 months
<u>Salary:</u>	Teacher Salary schedule
<u>FLSA Exempt/Non-Exempt:</u>	Exempt

- Qualifications:**
- **Current Unrestricted North Carolina Teacher Licensure**
 - **Minimum of three years' successful classroom teaching experience**
 - **Excellent technology skills, including use of on-line platforms**
 - **Excellent communication skills with families, using multiple platforms**
 - **Strong leadership and collaboration skills**
 - **Strong instructional skills inclusive of oral and written communication**

Purposes: The position will instruct students face-to-face AND provide on-line learning for all students. This teacher will implement, monitor, enrich, and intervene in a blended learning environment.

Essential Job Functions:

See School Board Policy 3219: Job Description for Teachers and Other Licensed Employees. Additional job functions listed below:

- Manage all aspects of a blended learning classroom
- Engage positively and proactively with families in regards to what is best for their student
- Exhibits flexibility in teaching and learning multiple content areas as well as multiple grade levels
- Evaluate student achievement and assist with placing students in appropriate reading and writing intervention and support services
- Assist students and families using software and equipment related to blended learning environment
- Establish frequent conferences with students and families to maintain strong home/school bond
- Demonstrate deep commitment to blended program's mission to personalize, blend, and provide flexible learning, meeting each student where he/she is to grow him/her academically
- Attend and lead professional development to enhance knowledge of pedagogy and content, as it relates to blended/personalized learning
- Participate in home school partnerships and outreach
- Develop on-line content that is engaging, aligned, and relevant, utilizing the LMS as an interactive tool
- Maintain and submit accurate and up-to-date management records of all students' progress
- Perform other duties and responsibilities as assigned by supervisor

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Physical and Cognitive Requirements:

The major physical and cognitive requirements listed below are applicable to this job classification within Moore County Schools.

Work in this classification is considered light physical work requiring the exertion of up to 20 pounds of force occasionally and a negligible amount of force frequently or constantly to move objects.

Must be able to:

- operate a variety of equipment including computers, copiers, overhead projectors, and data projectors
- operate a motor vehicle
- listen and communicate effectively in order to gather, convey or exchange information, including giving instructions, assignments or directions to subordinates or assistants
- understand and appreciate the diversity of needs that assigned students/families bring with them
- respond appropriately to inquiries or complaints
- administer and monitor all required assessments
- use tact and courtesy when working and dealing with community
- read, comprehend, and prepare various kinds of communication and information including emails, correspondence, reports, articles, spreadsheets, staff development plans, educational forms and data
- write using prescribed formats and conforming to all rules of punctuation, grammar, diction, and style
- apply principles of logical, critical, creative or scientific thinking to define problems, collect data, establish facts, and draw valid conclusions
- demonstrate and apply common sense understanding to carry out simple instruction and to make simple decisions
- interpret, infer, analyze, synthesize, and evaluate materials, resources, situations and problems to generate options and solutions
- interpret and carry out oral and/or written instructions
- demonstrate continued professional curiosity and growth
- communicate effectively and efficiently in a variety of settings, using appropriate terminology and by telephone and email
- hear, speak, read, record, and explain information, communication, and procedures
- deal fairly with people beyond giving and receiving instructions
- perform under stress, deal with persons acting under stress and displaying emotional distress and adapt when confronted with emergency situations